Annual Implementation Plan - 2024

Select annual goals and KIS

Shepparton East Primary School (1713)

VICTORIA State Government | Department of Education

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
Priorities goal In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.	Yes	Support for the priorities	PAT Data -Increase the percentage of students working above band 100 in Reading from 71% (2023) to 76% in 2024.Increase the percentage of students working above band 115 in Maths from 49.25% (2023) to 60% in 2024.Teacher Judgements-25% of Prep -6 students above expected level in Reading and Number and Algebra. (2023 - Reading 23%, N&A 16%)By the end of 2024 increase the proportion of students achieving at and above age expected Victorian Curriculum level in:Reading - 75% (2023) to 80% (2024)Writing - 69% (2023) to 75% (2024)Number and algebra - 82% (2023) to 86% (2024) 2024 Staff opinion survey: Improve teacher collaboration from 66% (2023) to 78% (2024).Leadership:Improve cultural leadership positive endorsement from 65% (2023) to 80% in 2024.Improve positive endorsement of leaders visibility from 65% (2023) to 80% in 2024.Wellbeing:2024 Staff Opinion Data:Improve trust in colleagues from 58% (2023) to 70% (2024).Improve collective efficacy from 67% (2023) to 75% (2024).2024 AtoSS Data:Improve percentage of students who are ready to learn in the classroom from 46% (2023) to 60%.Build high student

			resilience from 5% (2023) to 10%.By 2024, increase the proportion of Year 4-6 students with a positive perception of teaching and learning in AtoSS factors:Student voice and agency to 80% (2023) to 85% (2024)Effort to 82% (2023) to 85% (2024)Motivation and interest to 80% (2023) to 85% (2024)Sense of Connectedness to 80% (2023) to 85% (2024)Effective Classroom Behaviour to 77% (2023) to 80% (2024)
To improve student learning achievement and growth in literacy	No	By 2026, improve the percentage of student growth in NAPLAN from Year 3 to 5 assessed as meeting or above benchmark growth in: • Reading from 77.8% 2021 to 82% 2026 (two year moving average) • Writing from 59.3% 2021 to 75% 2026 (two year moving average) • Spelling from 63.3% 2021 to 70% 2026 (two year moving average)	
		By 2026, increase the percentage of students in the top 2 NAPLAN bands in Year 3 Writing from 29% (2021) to 40%. By 2026, reduce the percentage of students in the bottom 2 NAPLAN bands in Year 5 Writing from 33% (2021) to 20%.	
		By 2026, increase the percentage of P - 6 students working above level against the Victorian Curriculum in: • Reading from 22% (2021) to 30% • Writing from 6% (2021) to 20%	
		By 2026, improve the percentage positive endorsement in the School Staff Survey for the following measure: • Improve teacher collaboration from 78% (2021) to 85%	

To improve student learning achievement and growth in Numeracy	No	By 2026, improve student growth in NAPLAN from Year 3 to 5 assessed as meeting or above benchmark growth in Numeracy from 61.4% 2021 to 75% 2026 (two year moving average).	
		By 2026, increase the percentage of P - 6 students working above level against the Victorian Curriculum in Number and Algebra from 17% (2021) to 25%.	
To strengthen the connectedness, resilience and wellbeing of all students	No	By 2026, increase the percent positive responses score on AToSS for Years 4-6 in the factors: • Student voice and agency from 59% (2022) to 75% • Managing bullying from 69% (2022) to 80% • High level of resilience from 5% (2022) to 20%	
		By 2026, decrease the percentage of students with 20 or more absence days?from 32% (2021) to 25%.	

Goal 1	Priorities goal **In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.**
12-month target 1.1-month target	PAT Data - Increase the percentage of students working above band 100 in Reading from 71% (2023) to 76% in 2024. Increase the percentage of students working above band 115 in Maths from 49.25% (2023) to 60% in 2024. Teacher Judgements- 25% of Prep -6 students above expected level in Reading and Number and Algebra. (2023 - Reading 23%, N&A 16%) By the end of 2024 increase the proportion of students achieving at and above age expected Victorian Curriculum level in: Reading - 75% (2023) to 80% (2024)

Writing - 69% (2023) to 75% (2024)
Number and algebra - 82% (2023) to 86% (2024)

2024 Staff opinion survey:
Improve teacher collaboration from 66% (2023) to 78% (2024).
Leadership:
Improve cultural leadership positive endorsement from 65% (2023) to 80% in 2024.
Improve positive endorsement of leaders visibility from 65% (2023) to 80% in 2024.

Wellbeing:
2024 Staff Opinion Data:
Improve trust in colleagues from 58% (2023) to 70% (2024).
Improve collective efficacy from 67% (2023) to 75% (2024).

2024 AtoSS Data:
Improve percentage of students who are ready to learn in the classroom from 46% (2023) to 60%.
Build high student resilience from 5% (2023) to 10%.

By 2024, increase the proportion of Year 4-6 students with a positive perception of teaching and learning in AtoSS factors:
Student voice and agency to 80% (2023) to 85% (2024)
Effort to 82% (2023) to 85% (2024)
Motivation and interest to 80% (2023) to 85% (2024)
Sense of Connectedness to 80% (2023) to 85% (2024)
Effective Classroom Behaviour to 77% (2023) to 80% (2024)

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1.a	Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy	Yes
KIS 1.b	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	